

Sixth Form Y11 - Y12 Enrolment Tasks

Subject - History

Campus - Kinver

Due to be handed in - first lesson in September. This work should take you approximately 4 hours to complete to a high standard.

A-Level History at Invictus Education Trust

A-Level History is taught at Kinver by Mr Davies and Mr Fox. The exam board is AQA, and the course focuses on three main sections of study:

- HIS 1J - The British Empire c.1857-1967 (taught by Mr Davies).
- HIS 2O - Democracy and Nazism: Germany - 1918-1945 (taught by Mr Fox).
- Coursework - Anglo-Saxon England and how it was impacted by the Norman Conquest (taught by both Mr Davies and Mr Fox).

Learning Objectives:

To research the British Empire & Weimar Germany in preparation for commencing A Level study.

Success Criteria:

You will be aware of the historical context in which the study falls.

If you challenge yourself, you will produce a document to support this understanding.

Explanation of task...

Produce 2 profiles, one for the British Empire and one for Weimar Germany, that provide an overview of the topic studied. Use the guidance below to help you create your 2 profiles. Your profiles should consist of multiple pages.

The first profile is on the **British Empire**, include: Map of empire in 1850 and 1914. A timeline of imperial growth charting 20 key events between 1857-1914. Explain the significance of 5 of these key events. Research and profile 3 key individuals who helped encourage imperial expansion (who, where, when, what, why). Explain why you think the empire expanded so much between 1857 - 1914.

The second profile is on **Weimar Germany**, include: Map of German territory in 1914 and in 1920. A summary as to why Germany was defeated at the end of the First World War. A timeline of 20 key events between 1919 - 1933. Explain the significance of 5 of these key events. Research and profile 3 key individuals who helped run the Weimar Republic (who, where, when, what, why). Explain why you think the Weimar system would come to an end in 1933.

Resources to support your work...

Use the following websites to help: www.britishempire.co.uk, www.historic-uk.com/HistoryUK/HistoryofBritain/Timeline-Of-The-British-Empire/

<https://encyclopedia.ushmm.org/content/en/article/the-weimar-republic>

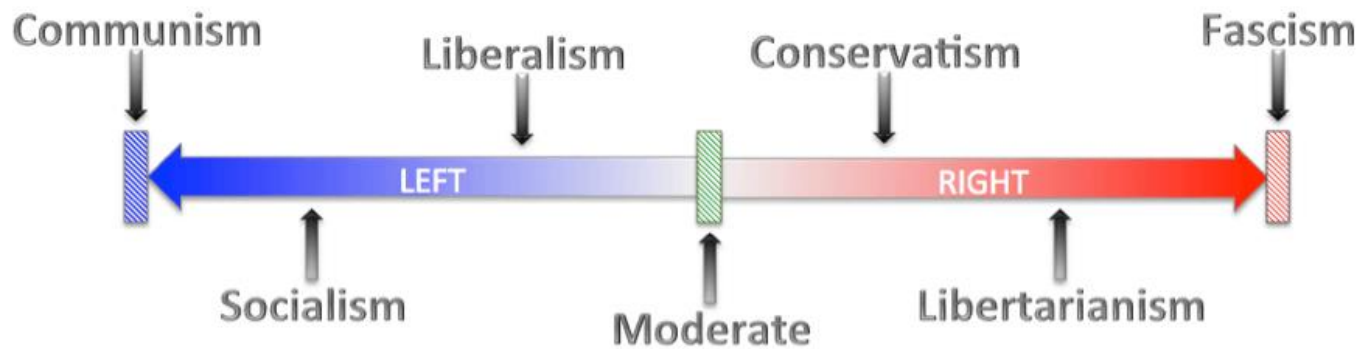
<https://www.britannica.com/place/Weimar-Republic>

Additional learning - Wider Contextual Tasks

As well as completing the profiles above, we also want you to have a wider contextual understanding in relation to different issues, to help you understand and appreciate the tasks we will begin to work through when starting our study of A-Level. In order to do this - please try to complete the following tasks. These are not compulsory, but completing them will help you significantly before starting the course with us.

Task 1 - The 'political spectrum'

Below is a simple diagram of the 'political spectrum'



In History, particularly when studying more modern eras, it is important to understand that different political ideologies exist, and shape how people view the world. As well as this, it also helps to understand the differing values that people from both ends of the spectrum believe in, to appreciate what they like, or dislike.

For each of these seven different political 'stances' research and summarise how they believe countries should be governed. If you really want to push yourself try and find equivalents of UK political parties that match up to each 'stance' too! An example has been done below to help you:

Moderate/Centrist: People who hold a centrist or moderate view believe that society should be supported and cared for by the government, but that the class system in a country should also be protected. They like the idea of having a social welfare system to support those in need, and accept that this may mean some wealthier people in society will need to pay more tax. However, they still think that there should be some sort of aristocracy, or ruling class that is above the rest of society, and should therefore be allowed to enjoy the benefits that come with being above others in society. *The political party in the UK whose views are closest to this stance are the **Liberal Democrats**.*

Now try and do the other six stances - a small paragraph like the one above will suffice.

EXTENSION - research some of the political parties that existed in Germany in 1930, and what they supported. Can you roughly match any of these parties up to any of the seven political 'stances' we've just explored? (Some parties may not be perfectly in line, so don't treat it as an exact science!)

Here are some examples to get you started (*HINT: their names don't always reflect their stance!*):

- **The SPD** (Social Democratic Party of Germany)
- **The German National People's Party** (DNVP)
- **The Zentrum Party** (Centre Party)
- **The German People's Party** (DVP)
- **The Nazi Party** (The National Socialist German Workers' Party)
- **The KPD** (Communist Party of Germany)
- **The German Democratic Party** (DDP)

Task 2 - Historical concepts

In both your British Empire and Germany modules, you will be required to have an understanding of some new terms. For each of these different words or phrases underneath, research what each of them mean. This only needs to be a short summary of a couple of sentences maximum, but try to put it into your own words - don't just copy and paste an internet definition from Google/Wikipedia!

- 1) Nationalism
- 2) Imperialism
- 3) Missionary work
- 4) A colony
- 5) A colonial administrator
- 6) Indigenous peoples
- 7) Mercantilism
- 8) Hegemony
- 9) Ethnocentrism
- 10) Fascism
- 11) Democracy
- 12) Dictatorship
- 13) Aristocracy
- 14) Middle classes (known as the *Mittelstand* in Germany)
- 15) Working classes (also referred to as the *Proletariat*)
- 16) Autocracy
- 17) Reichstag
- 18) Hyperinflation
- 19) Political revolution
- 20) Constitution

This work is important because it leads to: understanding the historical context of the two main topics.

If you do this you will then be able to: have a comprehensive background of the eras looked at, ready for beginning your studies in Y12.